

NORTH IDAHO COLLEGE

CLASSROOM OBSERVATION

ADDENDUM for Rehearsal/Lab/Activity

Instructor _____

Course _____ Date/Time _____

Teaching Situation Observed:

- | | |
|--|--|
| <input type="checkbox"/> Rehearsal
<input type="checkbox"/> Lab | <input type="checkbox"/> Activity
<input type="checkbox"/> Other (describe) _____ |
|--|--|

	Good	Satis- factory	Needs Improve ment	N/A
<u>ORGANIZATION:</u>				
Is the instructor prepared for rehearsal/lab/activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the rehearsal/lab/activity well planned?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does instructor know the material well enough to correct mistakes or make comments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor have a well-defined outcome for the session? How does the content relate to other information given?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor make specific suggestions on what s/he wants the students to concentrate on?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>TIME MANAGEMENT</u>				
Is the time well spent?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Good	Satis- factory	Needs Improve- ment	N/A
Does the instructor give appropriate timelines for accomplishments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor give adequate time for practice and working problems out?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor give adequate time and attention to all students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>AWARENESS & FLEXIBILITY:</u>				
Are clear and explicit instructions given to solve a problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor allow students to work slowly until s/he is comfortable to reach accurate speed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor use every available way to let the student know what is required in the session?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the instructor maintain a positive and friendly demeanor? Is there a balance of criticism and praise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Observer's Signature: _____

Date: _____

Instructor's Signature: _____

Date: _____

(Instructor's signature does not necessarily indicate agreement with evaluation.)