

Coeur d'Alene Tribe and North Idaho College
"9-Point Agreement"
2009 Revision

AGREEMENT OVERVIEW

In 1997 North Idaho College signed the "9 Point Agreement" with the Coeur d'Alene Tribe. The purpose of this agreement was to work together on projects of mutual benefit to both communities, and to make NIC a more welcoming and supportive environment for Indian students. The plan consisted of 9 points, each led by team leaders from North Idaho College. The 18 team leaders worked intimately with the Tribe on direction for the mutually determined goals for each point.

In October 2009, the 9 Point Agreement Coordinators revisited each point to assure that it was current and pertinent. By so doing, the 9 Points Agreement evolved into a new, revitalized document consisting of new wording, goals and action items.

NIC OVERSIGHT

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COEUR D'ALENE TRIBE LIAISON

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OUTCOMES & GOALS

POINT ONE

Provide resources so that the NIC Molstead Library has the most expansive Native American collection in the region.

- Goal #1: Continue to expand the collection including digital resources.
- Goal #2: Promote the collection to local and regional entities.
- Goal #3: Reference students to the collection.
- Goal #4: Make NIC "the Library" for the Tribe's historical documents.

POINT TWO

Represent the Coeur d'Alene tribe through architecture and the eventual building of a cultural center.

- Goal #1: Infuse Native American architecture into new buildings and remodels on the NIC campus.
- Goal #2: Keep at the forefront of NIC master planning the concept of a cultural center to be a gathering place for students and the community.

POINT THREE

Represent the Coeur d'Alene tribe by naming building, streets, and gathering places with both an English name and a Coeur d'Alene name.

- Goal #1: Name all facilities on campus.
- Goal #2: Represent the dual name on the exterior of the building.
- Goal #3: Explain both the English and Coeur d'Alene names' significance inside the building.
- Goal #4: Create "Welcome to NIC" signs at entrances in both English and Coeur d'Alene languages.

POINT FOUR

Raise awareness of historical and current issues as they pertain to native peoples, including issues surrounding economics, politics, culture, etc.

- Goal #1: Facilitate a week of celebration, or "Heritage Week".

POINT FIVE

Present throughout the campus the history of the Coeur d'Alene tribe.

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Goal #1: Create a broad vision of a "Story Tour" to encompass the campus. This vision should include areas for development over the next decade.

POINT SIX

Promote native student success.

Goal #1: Establish a physical location that acts as a sense of "place" for native students.

Goal #2: Develop an on-campus support network consisting of multiple faculty and staff that can act as resources. Safety net is not one person...different people have different strengths.

Goal #3: Articulate support by specifically assigning faculty/staff advisors who understand the investment in time needed for this population.

POINT SEVEN

Continue to support the recruitment of native peoples.

Goal #1: Continue to keep native students as a targeted population for recruitment.

Goal #2: Whenever possible, help create access points for native students.

POINT EIGHT

Maintain an active and current American Indian Studies Program.

Goal #1: Market programs and classes as broadly as possible.

Goal #2: Cross-list classes to support enrollment.

Goal #3: Develop new courses in conjunction with needs as expressed by the Coeur d'Alene Tribe, including a sovereignty/governance course.

POINT NINE

Support all aspects of distance learning in the delivery of educational programs to the Coeur d'Alene Tribe.

Goal #1: Promote the use of IVC and Internet classes on the reservation.

Goal #2: Attempt to provide in-person, local classes whenever possible.

Goal #3: Continue expanding relationships with partner businesses.

Goal #4: Establish the possibility of completing an entire degree program on the reservation.