

## What is Head Start?

North Idaho College Head Start is a federally-funded program that provides services in five northern counties of Idaho. The program promotes the school-readiness of children ages 3 to 5 - for the two crucial years before they are age-eligible for kindergarten. We prioritize limited income families, homeless families, foster children, families that receive public assistance (including SNAP benefits) and children with disabilities. NIC Head Start provides free comprehensive education, health and nutrition services to children and families that can benefit the most from our program services. Our young students receive intensive child development services. Parents receive education and support for family well-being as well as tools to support their children's success in school.

## Mission

North Idaho College Head Start is a school-readiness program that provides education and support for young children and their families.

## Five-Year Program Goals

Our five year goals were established through our yearly self-assesment and improvement plan and our community assessment.

## 2020-2025 Goals



Recruit and retain families that can benefit the most from program services, staff that exemplify program quality standards, and volunteers that are prepared to assist the program in meeting high-quality child and family services.


Institute trauma-informed practices across all program services including children and families, staff, and the communities we serve.


## Comprehensive Services

## Academic Success

Our children make notable gains across all learning domains, with individualized instructions from well-qualified teachers. When children begin school armed with academic skills and knowledge, they are more likely to graduate high school and attend college, be employed with a livable income, engage in healthy behaviors, and contribute to their community.

## Children's Health and Well-Being

Children must be healthy to learn. Families with a lack of resources such as nutritious healthy food, limited opportunities for outside physical activity, or access to health care may need intervention. We directly address these issues with a robust nutrition plan, outdoor play areas filled with opportunities to explore and grow, and health screenings and services provided by our staff and community partners.

## Parent Engagement

We work to support family well-being and promote children's development. Our parents focus on learning skills to support their children. NIC Head Start directly supports the economic needs of low-income families because child care costs create a significant barrier to employment, education and job training. Because our services are provided to families at no cost, our families can direct their limited budgets to other life necessities.

## Head Start Centers in North Idaho

## () Boundary County

Julien Bucher Early Learning Center

Sandpoint Head Start
( Kootenai County
Community Early Learning Center
Harding Head Start
Lakeland Head Start
NIC Children's Center
Post Falls Head Start
© Benewah County
St. Maries Head Start
( Shoshone County
Shoshone Head Start

## Eligibility and Enrollment

Total Funded Enrollment: 299
Actual Cumulative Enrollment: 226

Eligible Families Served: 219
22\%
of children enrolled were homeless
$28^{\circ}$
of children enrolled that experienced homelessness during the program year 4\%
of children enrolled were foster
$84 \%$
of average daily attendance

Eligibility, Services and Unmet Needs for 2022-2023

| County | Children Under 5 Years Living in Poverty* | Federally Funded Enrollment Slots | TANF Funded Enrollment Slots | Actual Federally Funded Enrollment | Actual TANF <br> Funded <br> Enrollment | Total Actual Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boundary | 240 | 17 | 0 | 18 | 0 | 18 |
| Bonner | 373 | 48 | 19 | 29 | 22 | 51 |
| Kootenai | 1461 | 181 | 0 | 119 | 0 | 119 |
| Benewah | 96 | 17 | 0 | 19 | 0 | 19 |
| Shoshone | 223 | 17 | 0 | 19 | 0 | 19 |
| Total | 2393 | 280 | 19 | 204 | 22 | 226 |

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## Education

Preparing children for academic and social success in kindergarten and beyond is central to Head Start services. Every employee of Head Start plays a role in preparing children and families for success in school. The program uses High Scope Cirriculum to implement developmentally appropriate activities to children in the classroom. Each child's progress and school readiness outcomes are assessed three times per year. Outcomes are used to coach education staff to enhance school readiness in the classroom and plan for program training opportunities. The percentage of children meeting or exceeding school readiness and developmental goals is documented to the right.

## Teacher Qualifications

In 2022-2023, 100\% of lead teachers working for NIC Head Start met at least the minimum credential requirements of a bachelor's degree in Early Childhood Education and all assistant teachers either met or are working towards CDAs, an advanced certificate in child development or an associate's degree in early childhood education.

2022-2023 North Idaho College Head Start School Readiness Goals within the High Scope Curriculum. Group statistics reflects the average scores of the 126 four-year olds who transitioned to kindergarten in Fall 2023. The High Scope Curriculum focuses on children's naturally occurring activities to measure performance, allowing for a broader assessment of each child's development.

## School Readiness Goals 2022-2023



[^1]
## Special Services

NIC Head Start prioritizes services to children with suspected disabilities. We are working diligently to make sure children receive any special services they may need to remove barriers to learning.

## Percentage of children with disabilities enrolled in program year 2022-2023*: 20\%

*required to make available at least 10\% of slots for children with disabilities



## Family Services

Family Advocates developed partnership agreements and initiated goals with parents. This was an invaluable process not only for the families, but for program outcomes as well. Building relationships with families is necessary to support family well-being and to help families in meeting goals for themselves and their children.
Emergency/Crisis Intervention

## Family Engagement Activities

for the 2022-2023 school-year.

- Program orientation
- Parent business meetings
- Parent education events
- Policy Council meetings
- Community resource fairs
- Curriculum planning
- Classroom activities
- Field trips
- Home visits
- Parenting curriculum
- Father involvement activities
- Nutrition education workshops
- Take-home activities to connect with classroom learning
- Books provided to families to increase literacy


## Policy Council

Parents in our program have the opportunity to be involved in the decision-making process by participating on the Policy Council which is comprised of parents of currently enrolled children, community members, and past parents.

Parents are elected by their fellow parents at the center level and participate in monthly meetings with program management staff.

The Policy Council allows parents and community members to be actively involved in the strategic planning and evaluation of the program by offering their feedback and suggestions. They are also integral in the hiring process, serving on interview committees and giving approval of potential hires.

The Policy Council also has several sub-committees that work in conjunction with management staff to review program information in detail.


## Nutrition Services

North Idaho College Head Start participates in USDA's Child and Adult Care Food Program (CACFP). Each center has a full kitchen in which nutritional and delicious meals are prepared each day. Meals are served family-style where children are encouraged to serve themselves. Serving themselves gives children time to practice skills like passing, pouring, and scooping foods.

Meals Served to Head Start Children in 2022-2023
13,566
Breakfast meals
16,158
Lunch meals
7,402
Snacks

## Budget Programs <br> 2022-2023

## Income and Expenses

| Total Income | $\$ 3,777,218.18$ |
| :---: | :---: |
| Federal Grant | $\$ 3,436,287$ |
| USDA Reimbursement | $\$ 132,221.16$ |
| TANF Funding | $\$ 197,144$ |
| Harding Family Center Rentals | $\$ 10,973.75$ |
| Other $^{\star}$ | $\$ 592.27$ |


| Total Expenses | $\$ 3,777,218.18$ |
| :---: | :---: |
| Personnel | $\$ 1,959,178.98$ |
| Fringe | $\$ 764,082.13$ |
| Travel | $\$ 44,653.07$ |
| Equipment | $\$ 31,367.99$ |
| Supplies | $\$ 435,001.42$ |
| Contractual | $\$ 103,783.02$ |
| Other** | $\$ 439,151.57$ |

## 2023-2024

## Projected Budget

| Total Income | $\mathbf{\$ 4 , 1 1 1 , 0 9 6}$ |
| :---: | :---: |
| Federal Grant | $\$ 3,706,103$ |
| USDA Reimbursement | $\$ 175,381$ |
| TANF Funding | $\$ 215,612$ |
| Harding Family Center Rentals | $\$ 14,000$ |


| Total Expenses | $\$ 4,111,096$ |
| :---: | :---: |
| Personnel | $\$ 2,482,594$ |
| Fringe | $\$ 801,579$ |
| Travel | $\$ 19,650$ |
| Equipment | - |
| Supplies | $\$ 294,941$ |
| Contractual | $\$ 72,086$ |
| Other $^{* *}$ | $\$ 440,247$ |

The Temporary and Needy Families (TANF) grant allows NIC Head Start to serve 19 children through state funding provided by the Idaho Department of Health and Welfare.

The annual audit was conducted by Eide Bailly in accordance with "Government Auditing Standards" issued by the Comptroller General of the United States, resulting in an "unqualified opinion."

The audit report is available at nic.edu/about/budget $\boxtimes$

Non-Federal
Match Amount:

## \$574,260.25

(representing $111 \%$ of the required amount)
Head Start families and community volunteers generated a non-federal match (in-kind) to federal grant dollars through volunteer time and donations.

Non-Federal Share Amounts: Required: $\$ 859,074$ vames 5344,000 Adisused ${ }^{5} 515,074$

[^2]
# USDA Civil Rights Regulations and Polices 

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Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at usda.gov/oascr/how-to-file-a-program-discrimination-complaint $\boxtimes$ and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

## U.S. Department of Agriculture <br> Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410

(202) 690-7442
program.intake@usda.gov

## North Idaho Locations

## Community Early Learning Center

1470 W. Hanley Ave.
Coeur d'Alene, ID 83815
(208) 666-5493

## Harding Head Start

411 N. 15th St.
Coeur d'Alene, ID 83814
(208) 666-6762

Julien Bucher Early Learning Center
6653 Chippewa St.
Bonners Ferry, ID 83805
(208) 267-5756

O
North Idaho College Head Start - Central Office
411 N. 15th St.
Coeur d'Alene, ID 83814
(208) 666-6755

Lakeland Head Start
14797 N. Kimo Ct.
Rathdrum, ID 83858
(208) 687-1682

NIC Children's Center 489 N. College Dr.
Coeur d'Alene, ID 83814
(208) 769-3471

Post Falls Head Start
106 W. 9th Ave.
Post Falls, ID 83854
(208) 773-6164

Sandpoint Head Start
101 S. Euclid
Sandpoint, ID 83864
(208) 263-6232

Shoshone Head Start
123 W. Mission Ave.
Kellogg, ID 83837
(208) 784-5581

## St. Maries Head Start

 1230 Main St.St. Maries, ID 83861
(208) 245-6519


[^0]:    (TANF) Temporary Assistance for Needy Families.
    *data.census.gov. (9/25/23)

[^1]:    *Developmental level for kindergarten school readiness is a 4 or higher

[^2]:    **Other category includes child services (medical, dental, nutrition, and mental health/psychological, disability); fiscal audit; insurance; utilities; building leases; parent education; communications; maintenance and repair; Policy Council expenses; staff mileage; memberships; subscriptions; advertising and printing.

