

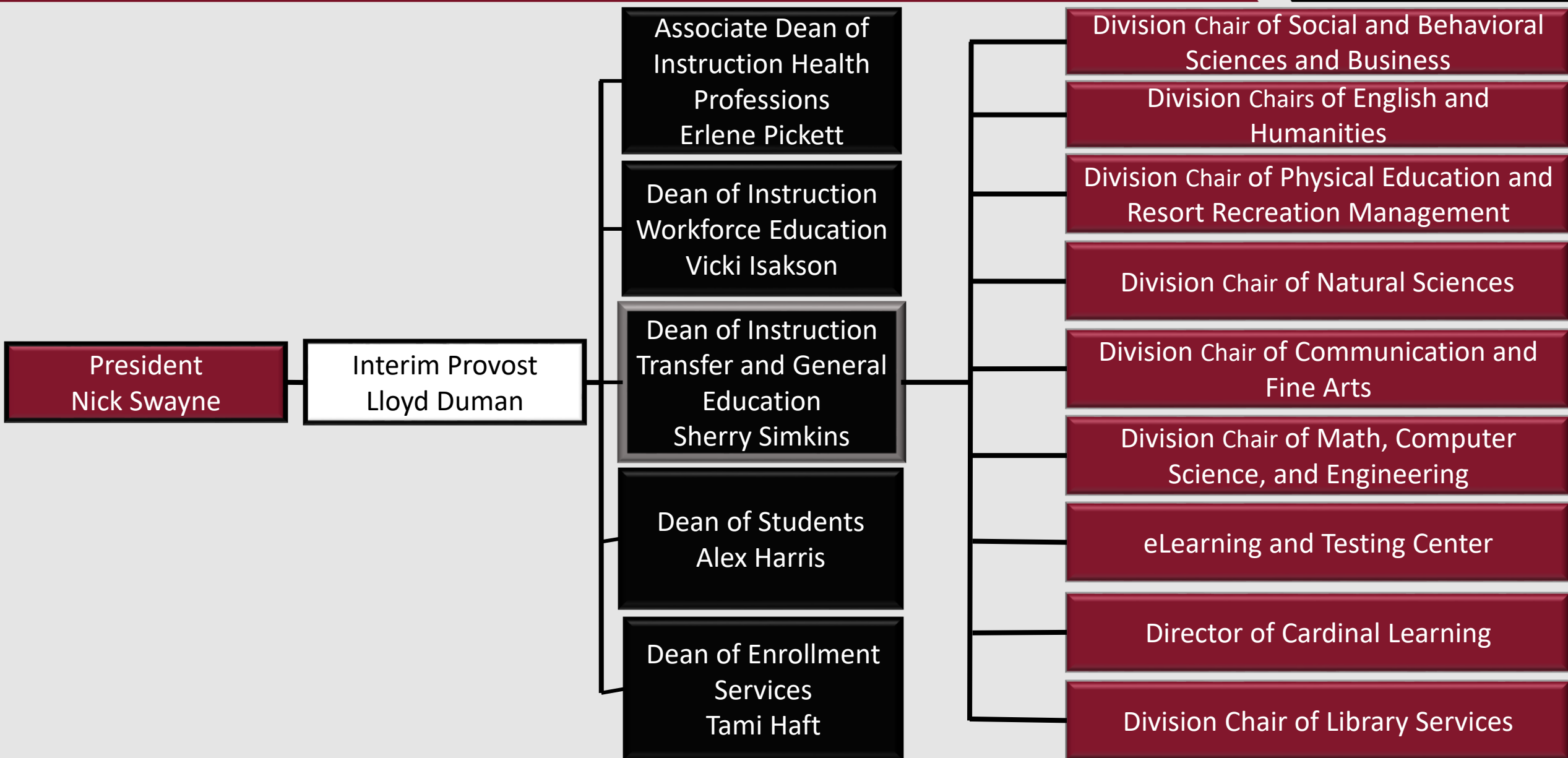


Transfer and General Education

Recurring Report – May 2025

**North
Idaho
College**

► ***nic.edu***



Transfer Programs

- American Indian Studies
- Anthropology
- Art
- Biology
- Business
- Chemistry
- Child Development
- Communication
- Computer Science
- Criminal Justice
- Education
- Engineering
- English
- Environmental Studies
- Natural Resources
- Geology
- General Studies
- History
- Humanities
- Interdisciplinary Studies
- Journalism
- Mathematics
- Music
- Nursing
- Philosophy
- Physical Education
- Physics
- Political Science and Pre-Law
- Pre-Medical
- Pre-Physical Therapy
- Pre-Nutrition
- Pre-Veterinary
- Psychology
- Social Work
- Sociology
- Theatre
- World Languages

Top 10 Transfer Programs

Business

Computer Science

Criminal Justice

Education

Engineering

General Studies


Nursing

Pre-medical

Psychology

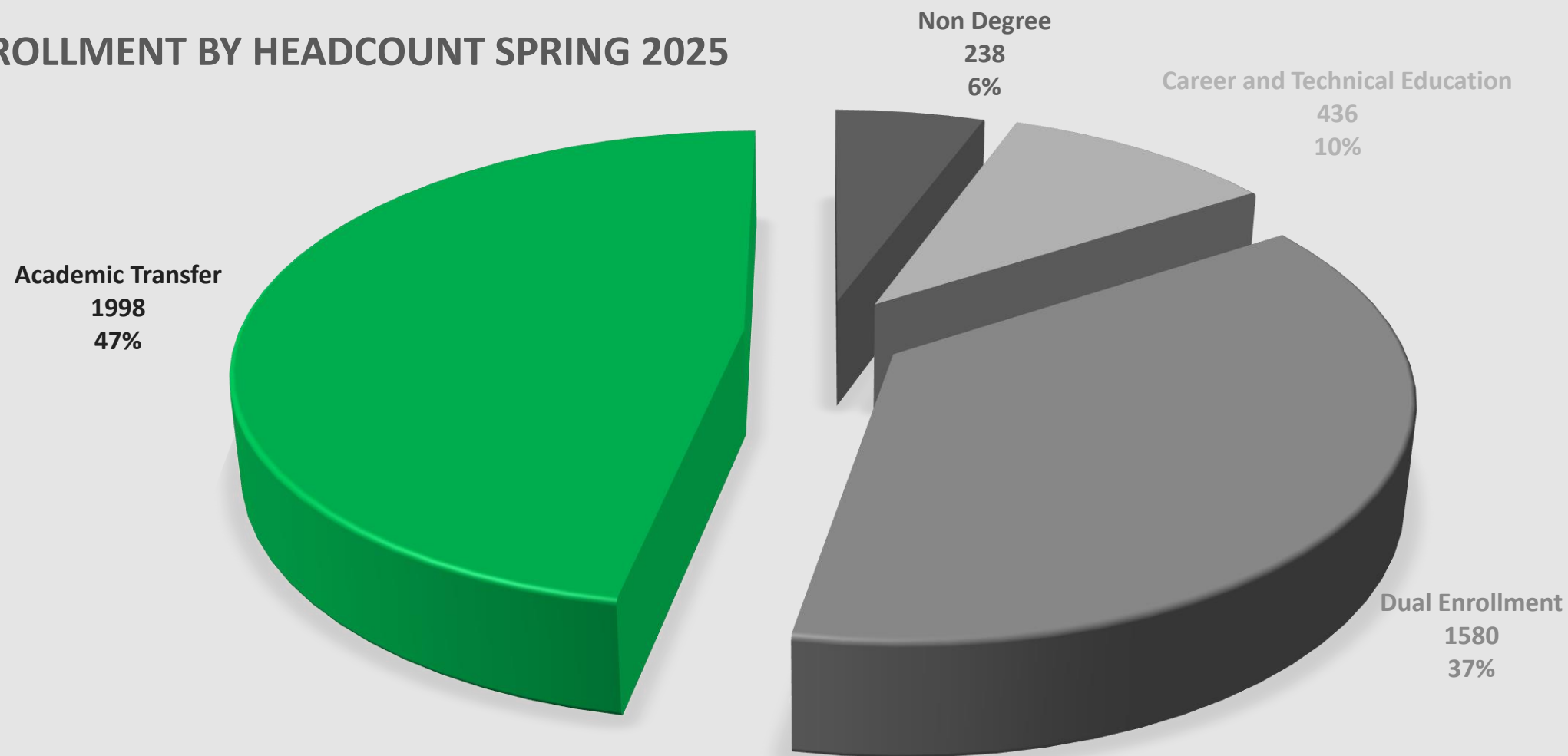
Social Work

Where do our students go next?

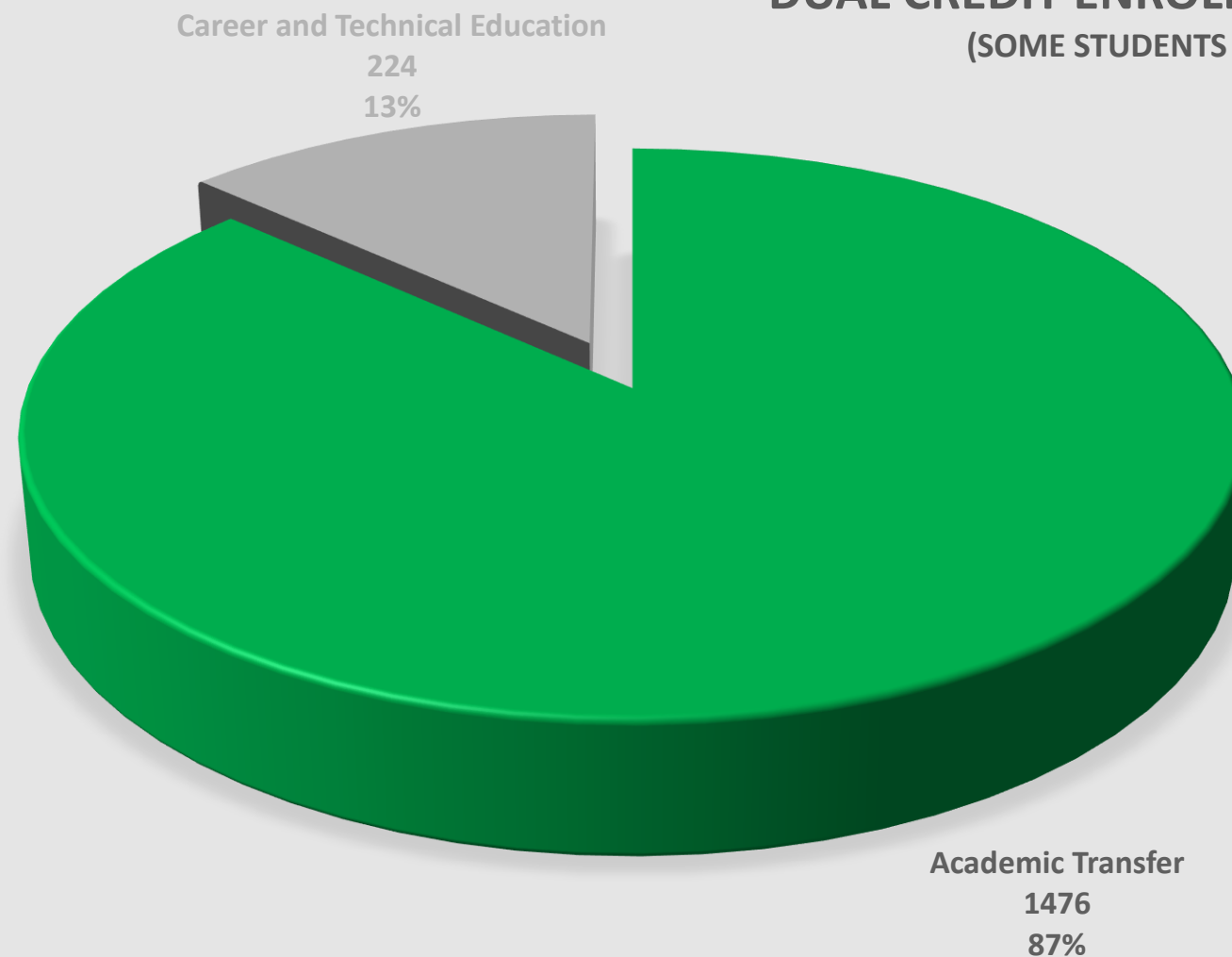
A colorful illustration of a university campus. In the background, a large sign reads "UNIVERSITY" in a stylized, blue, blocky font. Below the sign is a red building with blue accents. The foreground features green grass, several green trees of different shapes, and a small path leading towards the building. The sky is a light blue with soft white clouds.

Institution	2023 -2024
UNIVERSITY OF IDAHO	201
LEWIS-CLARK STATE COLLEGE	143
BOISE STATE UNIVERSITY	81
WESTERN GOVERNORS UNIVERSITY	19
EASTERN WASHINGTON UNIVERSITY	16

ENROLLMENT BY HEADCOUNT SPRING 2025

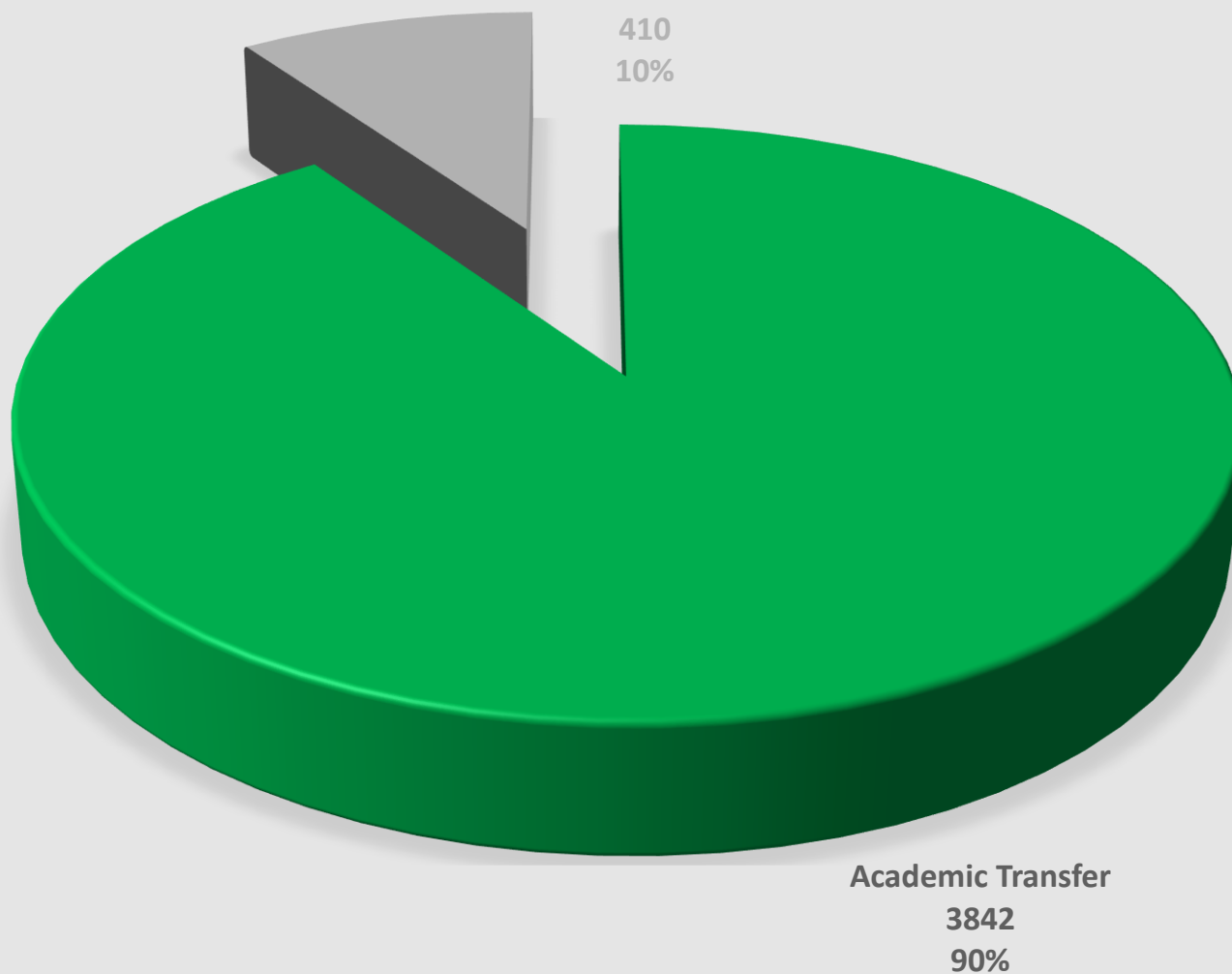


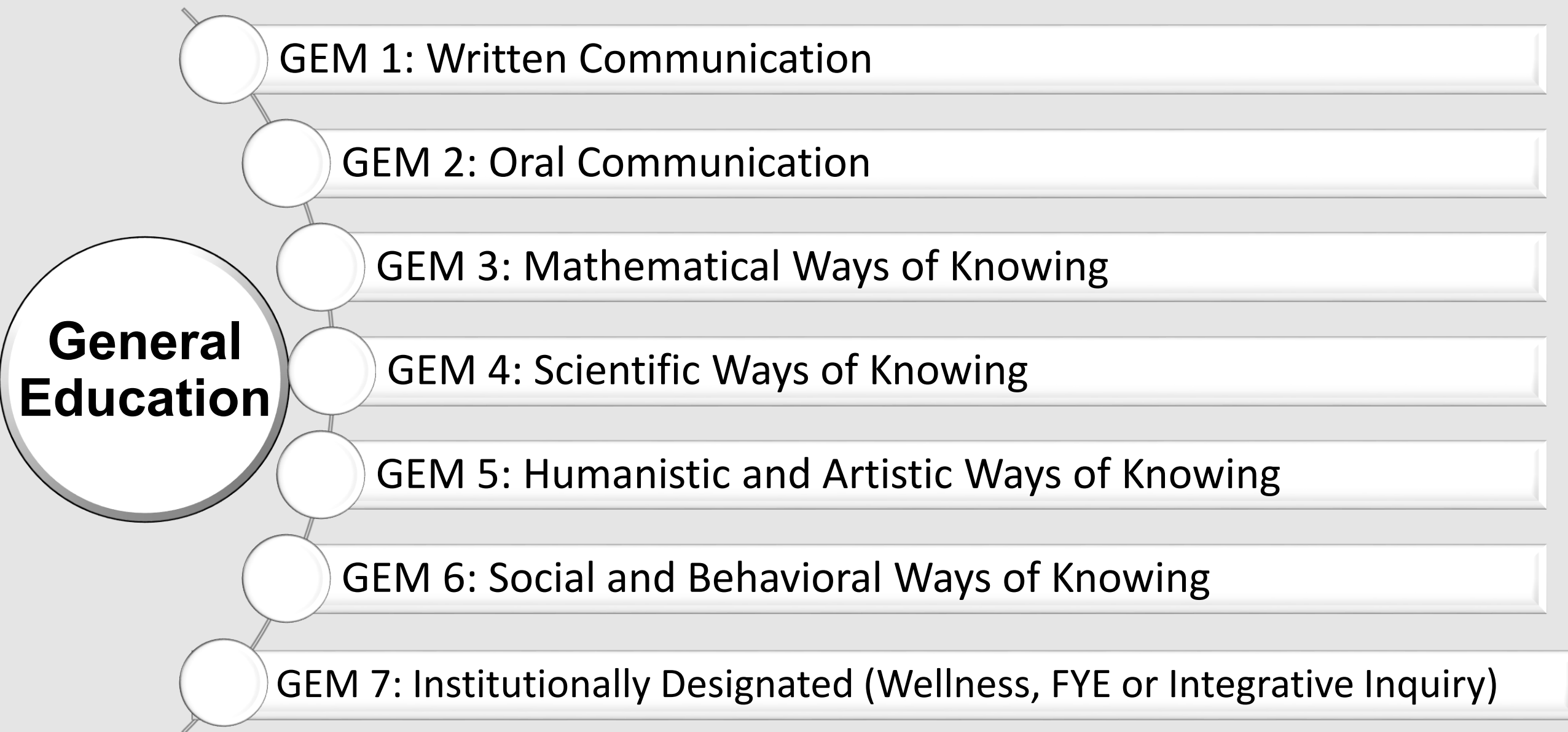
DUAL CREDIT ENROLLMENT BY HEADCOUNT (SOME STUDENTS MAY BE DUPLICATED)



TOTAL HEADCOUNT OF STUDENTS ENROLLED IN ACADEMIC TRANSFER COURSES

(Includes Dual students and CTE students that take General Education courses)





Why is General Education Important?

Durable and Transferrable Skills

Critical Thinking



Communication



Analyze and Interpret Data



Leadership



Teamwork/Collaboration



Creativity



Curiosity for Lifelong Learning



Problem Solving



Professionalism



Technology/Digital Literacy



Fortitude



What Do Our Students Say About Us?

“My most incredible experience was my U.S. History classes...

I cannot speak more highly about NIC, the professors, and the gift it is to our community!”

~ Ashley Otto BSN, RN, DNP-S

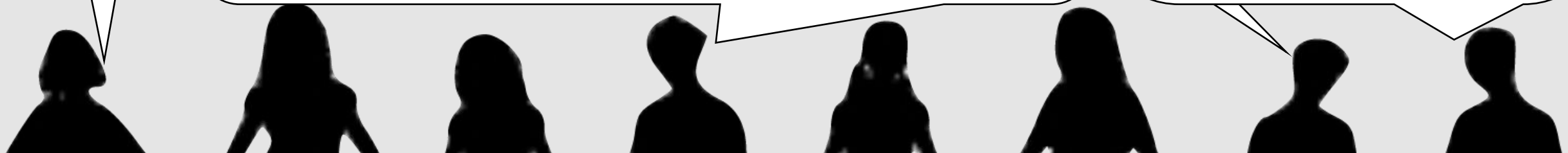
“NIC was my launchpad into academic success and my professional career...I just graduated from USC’s School of Cinematic, Arts Media Arts + Practice program, where I combined my love of art and storytelling with computer science...”

~ Tyler White

“The courses I took at NIC in engineering, science, and mathematics were equivalent to or more rigorous than the same courses at the University of Idaho, and the education I received at NIC provided me with a solid foundation for completing my degree at the University and ultimately for my career as a consulting engineer.” ~Ed Stowe, P.E.

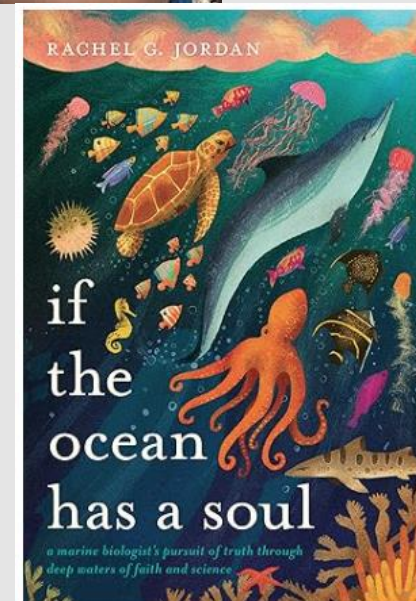
“Not only did NIC provide the gateway to learn new skills and gave the experience I needed to become a successful scientist but also introduced me to many lifelong relationships with peers and mentors along the way. I can confidently say that NIC changed my life, paving the path and opening doors that I never could have imagined were possible.”

~Michael Camerino



“Start here, go anywhere.” This used to be the NIC motto. True to the motto, NIC catalyzed my career in a way that I didn’t fully understand at the time. My first paid internship was the result of a NIC professor taking a vested interest in my personal future. Into graduate school and beyond, the skills that I learned in the classrooms of my hometown community college have continued to serve me. To explain with a few examples: public speaking under pressure for the annual Speech Competition brought confidence to my Master’s thesis presentation; mole conversions in chemistry labs laid the foundation for research at multiple government agencies; doing peer-reviews in English prepared me for professional critiques to my first book. In short, NIC is a unique launching pad, propelling its students into the world after having made them all the more resilient, caring, and capable.”

~ Rachel Jordan



https://youtu.be/lUT6p40LuwQ?si=kEXY_iuPdJdE4856

What's next:

- Expanding University of Idaho Partnerships: Geological Mining and Mining Engineering
- Expanding First Year Experience (FYE)
- Launching a New Course in Innovation
- Pursuing Micro-Credentials and Certificates
- Creating New Partnerships
- Enhanced Summer Offerings