

## **Policy Title: Board of Trustees Self-Evaluation and Goals**

**Impact:** Board of Trustees

**Responsibility:** Administration

**Effective Date:** 6/27/2001

**Revised Date:** 2/25/2026

**Reviewed Date:** 2/25/2026

**Relates to Procedure(s):** N/A

**Legal Citation(s):** N/A

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### **I. Policy Narrative**

The Board of Trustees of North Idaho College is committed to effective governance through ongoing assessment of its own performance and continuous improvement. The Board recognizes that purposeful self-evaluation models are best practices in leadership and reinforces its accountability to the institution and the communities it serves.

The Board of Trustees shall conduct an annual self-evaluation to assess its effectiveness in fulfilling its fiduciary, strategic, and governance responsibilities, identify strengths, and determine areas for improvement. The intent of this self-evaluation should be to strengthen its performance, identify and reach consensus on its goals, ensure board members have a clear grasp of their responsibilities, and clarify expectations among board members and the president.

### **II. Process**

The Board's annual self-evaluation shall be conducted in accordance with the following procedures:

- An external evaluator will be selected by the Board to assist in the Board's self-evaluation.
- The Board Chair and President in coordination with the external evaluator will develop and implement a self-evaluation tool and process.
- The evaluation tool will address key areas such as:
  - Board organization
  - Board-president relations
  - Board leadership
  - Advocating for the college
  - Board education
  - Policy role and direction
  - Standards for college operations
  - Community college and student relations
  - Community relations

- All Trustees shall participate in the self-assessment.
- The self-evaluation shall be initiated in (June), compiled (July), and reported (August) prior to or during the board's annual retreat where the evaluation will be discussed and annual goals drafted.
- The board will use the results of the self-assessment, strategic plan goals, and other pertinent information to establish board goals and priorities for the year.
- The draft board goals will be reviewed and adopted at the next regular board meeting (September).
- The board will conduct a mid-year status check on goal progress.

Documentation of the process and summary report will be maintained as a record of the board's commitment to continuous improvement and transparency. Once approved, board goals will be posted to the college website.