

NORTH IDAHO COLLEGE

CLASSROOM OBSERVATION

ADDENDUM for Internet Classes

(Replaces "Organization" through "Climate" on the traditional classroom form)

Instructor _____

Course _____

Date _____

	Good	Satis- factory	Needs Improve ment	N/A
<u>ORGANIZATION:</u>				
Is the course clearly laid out? <i>(Effective homepage; links to course components work.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the schedule and any timelines clear? <i>(Well designed, up-to-date calendar.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizes course so relationship between points is clear. <i>(Tests, readings, Internet research, Forum work together.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses class time well, allotting enough time to important aims and points. <i>(No "down time," waiting for assignments, etc.; course moves at consistent, manageable pace from beginning to end.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is it easy to navigate between different components of the course? <i>(Adequate # of working links; clear, logical link paths, including multiple paths to important pages.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>DELIVERY:</u>				
Does the instructor respond in a timely manner and keep the students informed? <i>(Addresses students' questions, monitoring students' responses to assure concerns have been addressed.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Good Satis-
factory Needs
Improve- N/A

Does the instructor foster student-to-student interaction?
(e.g., facilitating interactive student discussions in Forum) ment

Does the instructor foster student-to-instructor interaction?
(e.g., instructor-initiated e-mail with struggling students)

Does the instructor foster student/curricular interaction?
(e.g., course allows some flexibility in pace, accommodating individual differences in student schedules, learning styles, etc.)

Does the instructor use internet "handouts"/audio-visual aids/other aids effectively?

CLIMATE:

Monitors student-to-student discussions to assure mutual civility, openness, fairness, etc.

Shows enthusiasm for the material and makes students want to learn. *(e.g., enthusiastic tone, responsive, maintains "live" presence)*

Encourages and is responsive to student participation. *(e.g., thanks students for participation, encourages timid students)*

Serves various learning styles (feelings/watching/thinking/doing).

Observer's Signature: _____

Date: _____

Instructor's Signature: _____

Date: _____

(Instructor's signature does not necessarily indicate agreement with evaluation.)