NORTH IDAHO COLLEGE

CLASSROOM OBSERVATION

Instructor

Course

Date/Time

Teaching Situation Observed:

▢ Lecture ▢ Collaborative Learning

▢ Discussion ▢ Individual Instruction

▢ Demonstration ▢ Other (describe)

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Good Satis- Needs N/A

factory Improve ment

ORGANIZATION:

Begins by briefly summarizing where the previous session ▢ ▢ ▢ ▢

left off.

Identifies the day’s major objectives at the beginning of class. ▢ ▢ ▢ ▢

Organizes the presentation so that the relationship between ▢ ▢ ▢ ▢

points or activities is clear.

Uses class time well, allotting more time to more important ▢ ▢ ▢ ▢

aims and avoiding unnecessary digressions.

Wraps up the session and discusses objectives and/or assign- ▢ ▢ ▢ ▢

ment for next time.

DELIVERY:

Speaks distinctly, with sufficient volume and appropriate speed. ▢ ▢ ▢ ▢

Used lecture notes sparingly if at all and makes eye contact with ▢ ▢ ▢ ▢

students throughout the room.

Moves around the room and uses gestures and body move- ▢ ▢ ▢ ▢

ment effectively.

Used board/overhead projector/handouts/other audio- ▢ ▢ ▢ ▢

visual aids effectively.

CLASSROOM CLIMATE:

Encourages a positive class atmosphere reflecting mutual ▢ ▢ ▢ ▢

respect.

Shows enthusiasm for the material and makes students ▢ ▢ ▢ ▢

want to learn.

Encourages and is responsive to student participation. ▢ ▢ ▢ ▢

Notices and praises student skill mastery or concept com- ▢ ▢ ▢ ▢

prehension.

CONTENT:

Shows mastery of the subject matter or skill being presented. ▢ ▢ ▢ ▢

Conveys expectations that are reasonable & challenging. ▢ ▢ ▢ ▢

Gives clear explanations using appropriate vocabulary and ▢ ▢ ▢ ▢

examples.

Encourages independent critical or reflective thinking. ▢ ▢ ▢ ▢

AWARENESS & FLEXIBILITY:

Communicates effectively to the level of the students involved. ▢ ▢ ▢ ▢

Asks questions or uses other strategies to check frequently ▢ ▢ ▢ ▢

for student understanding.

Shows appropriate flexibility in shifting teaching strategies ▢ ▢ ▢ ▢

if students don’t show the expected comprehension or mastery.

OTHER CONSIDERATIONS/COMMENTS:

Specific recommendations to further improve this instructor’s teaching:

Observer’s Signature: Date:

Instructor’s Signature: Date:

(Instructor’s signature does not necessarily indicate agreement with evaluation.)