

**Comprehensive Year Seven Evaluation Report
Spring 2013
North Idaho College
Recommendations**

1. While evidence of effort is apparent, the evaluation committee recommends that the institution fully engage in integrated, comprehensive planning that offers opportunities for input by appropriate constituencies and is informed by the collection of clearly-defined data used to evaluate mission fulfillment. Such planning should include budget and capital projections that inform resource allocation and support core theme progress. It is also recommended that, through the planning process, the institution ensure the creation of appropriate learning environments for all programs (including those at off-campus locations), wherever offered and however delivered, in order to effectively support student learning (Standards 1.B.2, 2.C.1, 2.D.1, 2.F.2, 2.F.5, and 3.A).
2. The institution has engaged in a comprehensive process to create and revise the college mission, vision, and values statements as well as to define core themes. The evaluation committee recommends that the design of each identified core theme be consistent with the institution's mission, supported by the comprehensive plan, and informed by both clearly defined indicators and the regular collection and analysis of meaningful data (Standard 1.B.1 and 1.B.2).
3. The evaluation committee recommends that the institution continue to refine its process of core theme assessment by collecting and using appropriately-defined data to evaluate the fulfillment of its mission. The institution should regularly revise its assessment processes to ensure they appraise authentic achievements and yield meaningful results that lead to improvement (Standards 3.B.3, 4.A.1, 4.A.6, and 4.B.1).
4. The evaluation committee recommends that the institution employ sufficient qualified personnel to maintain library services support and operations functions; insuring quality, adequacy, utilization, and security of library and information resources and services, including those provided through cooperative arrangements, wherever offered and however delivered. The institution, consistent with its mission and core themes, must provide access to library and information resources with an appropriate level of currency, depth, and breadth to support the institution's mission, core themes, programs, and services (Standard 2.B.1, 2.E.1, and 2.E.4).
5. The evaluation committee recommends that the institution develop, publish widely, and follow an effective and clearly stated transfer-of-credit policy that maintains the integrity of programs while facilitating efficient mobility of students between institutions when completing their educational programs. Such a policy will ensure that adopted admission and placement policies guide student enrollment in courses and programs through an evaluation of prerequisite knowledge, skills, and abilities to assure a reasonable probability of student success (Standard 2.A.14 and 2.A.16).

Commendations

1. The employees of NIC are commended for their demonstrated commitment, care, and respect for students and their success.
2. Library and English faculty and members of the SLOA Committee are commended for development of assessment practices related to information literacy that can serve as a model for other outcomes assessment efforts.
3. Physical Plant leadership and staff are commended for the implementation of environmental sustainability methods that save institutional resources and establish best practices.
4. NIC is commended for a high level of community engagement as reflected in efforts such as fine and performing arts offerings, customized workforce training, local volunteer projects, and summer events and activities.
5. NIC is to be commended for the establishment of effective employee professional development and wellness initiatives, including the adoption of staff sabbaticals.